

# JALT Junior 2008 Presentation Summaries

## **\*\*\*\*Teaching Children SIG Annual General Meeting (AGM)**

**Saturday 17:25-18:25 Room 401**

Come to the AGM of the TC SIG! Current officers will be introduced and present their annual reports. New officers will be elected. The floor will then be open for discussions about the TC SIG, our quarterly publication /TLC/, and other ideas of yours. We welcome everyone who is interested in our children and their language education. Please come and help us grow.

*Meeting*

## **\*\*\*\*Bridging the primary to JHS gap: Is it possible? Japanese**

**Sunday 15:15-16:15 Main Hall**

English in the elementary schools in Japan is a reality, to become compulsory for 5th and 6th graders in 2011, but already being taught in many ways. How will this affect junior high school classes? What kind of English can be taught to bridge the gap? Speakers will share their vision of elementary English education in the best world. The Japanese presentations will be accompanied by English visual aids. Comments from the audience are encouraged.

Cynthia Keith (moderator), JB Consulting, NPO JALT VP

Kensaku Yoshida, Sophia Univeristy

Ann Mayeda, Osaka Shoin Women's University

Tom Merner, Reitaku University

*Elementary school / Forum*

## **Motoko Abe**

**Shared identities of teacher researchers English**

**Saturday 13:15-13:40 Room 401**

A year-long process of identity construction of the teacher researchers in Teacher Study Group (TSG) for primary English education will be discussed (This TSG project is awarded Grants-in-Aid for Scientific Research). The objectives of the TSG include encouraging collaborative, autonomous, and reflective teaching to interweave theory and practice for action research. The themes resulted from this qualitative research are valuing pupils' perspectives, changing school contexts, teachers as reflective practitioners, and the power of sharing.

*Teacher Education / Short paper*

## **Chizuko Aiba, Machiko Fujiwara, Brian Byrd**

**Introducing Japan hands-on: karuta and ocha English and Japanese**

**Sunday 9:15-10:15 Room 404**

Traditional card games (karuta) and the tea ceremony (ocha) are aspects of Japanese culture that find expression in daily life. The presenters will introduce original karuta games and a simplified version of the tea ceremony, and show how Japanese children can learn, hands-on and in English, how to introduce these parts of their culture to others.

*Elementary school / Workshop*

## **Aya Asano, Kim Horne**

**Creating cross-cultural connections for children English**

**Sunday 9:15-10:15 Room 401**

Discover how to make a cultural exchange accessible to children from kindergarten on up. Learn how to use the Homestay Buddy Mitten to engender curiosity, creativity, a new understanding of different lands and how to help your students develop and nurture new friendships at home and

abroad. Participants will also experience songs and activities used in a week-long cross-cultural program in America, based on English classes for kindergarten students in Japan.

*Culture / Workshop*

## **Sarah Louisa Birchley**

**Thematic English at elementary school: The reality**

**English**

**Sunday**

**14:20-14:45**

**Room 402**

The presenter will use the analysis of a video recording of a thematic English class at a public elementary school, alongside feedback from learners and teachers, to discuss the strengths and limitations of this approach for fifth and sixth graders in Japan.

*Elementary school / Short paper*

## **Laura Blefgen-Togashi, Setsuko Terasaki**

**Team-teaching in public elementary schools**

**English and Japanese**

**Sunday**

**9:15-10:15:00**

**Room 403**

With compulsory English classes set to begin in 2011, training for homeroom teachers will be required. Team-teaching offers homeroom teachers an ideal opportunity to develop their language skills. Utilizing a team-teaching approach is an effective way to provide homeroom teachers with on-the-job training. In this workshop, points to consider and practical lesson ideas using a team-teaching format will be presented in both English and Japanese.

*Elementary school / Workshop*

## **Jane Boylan**

**Classroom creativity caught on camera**

**English**

**Saturday**

**16:10-17:10**

**Room 404**

This workshop will look at the development of an innovative DVD training resource for primary state school teachers and its possible applications in the Asia region. It will outline the background to the project; the rationale behind the decision to develop such a product; the stages involved in its development and an interactive demonstration showing how it can be used as an effective teacher training resource and self-access tool for primary teachers.

*Teacher Education / Workshop*

## **Yuko Goto Butler (Plenary Speaker)**

**Myth & reality in FL education for young learners**

**English**

**Sunday**

**11:10-11:55`**

**Main Hall**

Many countries and regions have introduced foreign language education at the elementary school level. However, policy decisions regarding the teaching of a FLES have often been made based on assumptions that are not necessarily grounded in theory or supported by empirical evidence.

Drawing examples primarily from selected East Asian countries, I will examine the assumptions underlying recent policy decisions, as well as the challenges that teachers face in implementing these new policies.

*Teacher Education / Plenary Session*

## **Ying Chieh Chiang**

**Morphosyntactic development in EFL kids' narration**

**English**

**Saturday**

**18:05-18:30**

**Room 404**

Morphosyntactic skills are important indicators of learners' overall language abilities. Twenty Taiwanese kindergarten children at the age of 5 to 6 learning English as a foreign language (EFL) were recruited in this study to narrate both Chinese and English stories. Analysis of children's narratives across each language can reveal younger learners' productivity, morphosyntactic

development and influences from non-target language. As a result, pedagogical applications can be concluded.

*Bilingualism / Short paper*

## **Kate Cope**

**Teach to reach: Multi-sensory interactive teaching** **English**

**Sunday** **16:25-16:50** **Room 402**

The presentation describes a pioneering English language program that has crafted together a number of techniques to accelerate learning in primary grade students at government schools in Thailand. It focuses on teaching to reach visual, audio, kinetic and tactile learners, the value of team games, student self-correction and classroom management. Participants will gain an insight into the value of multi-sensory interactive methods and an understanding of how to incorporate them into English programs.

*Elementary school / Short paper*

## **Mark Feeley, Tom Ledbury**

**Speaking activities for elementary school students** **English**

**Saturday** **17:25-18:25** **Room 402**

This workshop will present speaking activities for 5th and 6th grade elementary school students. These activities have been developed by British Council teachers teaching on projects in Japanese elementary schools. In addition to demonstrating ideas for pair and group speaking activities, the workshop will also present tips for designing materials, fun techniques for drilling using rhythm and gesture, and giving instructions and concept checking using only English as the language of communication.

*Elementary school / Workshop*

## **David Graddol (Plenary Speaker)**

**English and globalisation: Today and tomorrow** **English**

**Saturday** **9:40-11:00** **Main Hall**

Like that of globalisation itself, the latest story of English is a complex one involving paradox uncertainty. I will examine developments affecting English in Asia, and suggest that the growing popularity of teaching English to young learners is much more than another fashion in English language teaching. One of the paradoxes seems to be that, as English gets closer to being the global language, the need for English teachers grows less.

*Sociolinguistics / General / Plenary Session*

## **Mayuka Habbick**

**Activities to create the Creative Learning Spiral** **English/Japanese**

**Sunday** **13:05-14:05:00** **Room 403**

The goal of teaching English is not simply giving the children a tool to use but fostering learner autonomy through the process itself of learning something new. The most effective way to do this is to create the Creative Learning Spiral using games and activities. In this workshop, some simple but effective classroom activities will be introduced along with the theory of how children learn.

*Teacher Education / Workshop*

## **Nobuko Hasegawa, Miyoko Kobayashi, Nahomi Machida**

**Assessment of young Japanese learners of English** **English, Japanese**

**Sunday** **17:05-17:30** **Room 403**

This presentation reports on the process of developing a vocabulary test for young learners of English in Japan, and discusses the preliminary results of pilot tests with approximately 800

elementary school children. In addition, the authors discuss the implications of using this kind of instrument to measure children's vocabulary development, and present suggestions for future research into young language learner assessment.

*Testing and Evaluation / Short paper*

## **Lesley Ito**

### **Secrets of elementary classroom management**

**English**

Sunday 17:45-18:45 Room 401

Teachers of elementary EFL students have to deal with many challenges from limited class times to dealing with children's misbehavior. Teachers must have a well-managed class in order to achieve the yearly goals they have set. The presenter will share the qualities that effective teachers possess, point out common mistakes teachers make that lead to classroom disharmony and demonstrate easy-to-implement, classroom tested techniques that will lead to more satisfying and successful classes.

*Elementary school / Workshop*

## **Mei-yu Kao**

### **Grammar teaching in elementary school: What & how**

**English**

Saturday 16:10-17:10 Room 403

Using data from teachers' narratives, classroom observations, interviews, and stimulated recall, this study investigated three Taiwanese experienced in-service elementary school English teachers' perspectives on grammar teaching and the underlying principles for their instructional decisions. Results from the present study not only add more evidence to denote the importance of adequate methods and techniques of grammar teaching in elementary school but also generate important implications for teacher education in Taiwan and many other EFL settings.

*Teacher Education / Long paper*

## **Yuco Kikuchi, Naoko McLellan**

### **Teacher's bag of tricks**

**English/Japanese**

Saturday 14:35-15:35 Room 403

~Simple activities and games for the last 5 minutes~ In this hands-on activity-based presentation, the presenters will share their favorite games and activities which can be used as fillers of the leftover time, or as a classroom management tool. Simple games can be very meaningful if used in the right way with a purpose and they encourage students to explore their learning or give them opportunities to review.

*Elementary school / Workshop*

## **Jake Kimball**

### **Trends in teaching young learners in Korea**

**English**

Saturday 15:15-15:40 Room 401

In this presentation, we will examine the state of primary education, the interrelationships between various stakeholders, and the link between theory and practice, as it eventually plays out in the classroom.

*Elementary school / Short paper*

## **Feng-lan Kuo, Heien-kun Chiang**

### **Effectiveness of text structure instruction**

**English**

Sunday 17:05-17:30 Room 402

This study investigates effects of text types and effectiveness of text structure instruction on reading comprehension of 5th graders in Taiwan. Pretest results showed that the subjects performed

significantly better in comprehending the fiction text than the nonfiction text. Posttest results further revealed text structure is learnable. Additionally, the twin-text group performed equally well with the fiction group and the nonfiction group respectively in comprehending either type of text.  
*Reading / Short paper*

## **Cadmus K. Kyrala**

### **Phonics as gateway: EFL reading in primary school**

**English**

**Saturday 11:15-12:15 Room 401**

Phonics is increasingly becoming recognized as an important tool in teaching native speaking children how to read in English. This presentation will show that it is vital in teaching children to read English as a foreign language within the constrained time allotments of public education. It will also provide information on the skills critical to teaching reading and actual classroom examples of how these can be developed into eventual reading independence.

*Reading / Long paper*

## **Lu-Chun Lin**

### **English vocabulary patterns in relation to input**

**English**

**Saturday 17:25-17:50 Room 404**

The present study examined the role of vocabulary input and distributed characteristic of bilingual vocabulary in explaining bilingual vocabulary discrepancy. An English-speaking teacher's lexical input and five Taiwanese bilingual children's early English lexicon were classified into four lexical categories: common words, sophisticated words, home-based vocabulary, and school-based vocabulary.

*Vocabulary / Short paper*

## **Darren Lingley**

### **Primary school EFL in context: Interlocking issues**

**English**

**Saturday 14:35-15:00 Room 401**

This presentation profiles a primary school EFL *tokku* project. It provides a critical discussion of interlocking issues such as the stated aims and objectives of the project, the adopted curriculum and syllabus, the provision of human and material resources and the impact of the de-emphasis on formal assessment. Suggestions for improvement will be provided for integrating a degree of assessment appropriate to the *tokku* project philosophy and based on the syllabus already in place.

*Elementary school / Short paper*

## **Alan Mackenzie**

### **A regional approach to supporting primary English**

**English**

**Sunday 13:05-14:05 Room 404**

East Asia is a region of great diversity but British Council research in 2007 highlighted the similarities in the challenges faced by countries in implementing the teaching English to Young Learners. This talk explores these commonalities and a British Council regional project involving 9 countries which is working to support educational decision makers through research; teacher educators through trainer training; and teachers through resource materials such as DVDs of primary English lessons.

*Global Issues in Language Education / Long paper*

## **Ron Martin**

### **Analysis of elementary school students' motivation**

**English**

**Sunday 16:25-16:50 Room 401**

This study investigates 3rd- to 6th-grade Japanese public elementary school students' attitude toward the learning situation, attitude toward using English, and attitude toward the English language-using community. In addition, the participants responded to items related to classroom activities. A total of 2,607 participants from 15 public elementary schools took part in this cross-sectional survey. Data was analyzed using SPSS software as well as Rasch analysis.

*Motivation / Short paper*

## **Hana Maruyama**

### **Vocabulary and curriculum for communication**

**Japanese**

**Sunday 14:20-14:45 Room 403**

小学校への外国語活動(英語学習)導入も近い。本発表ではコミュニケーション能力育成のために発表者が過去三年間にわたって取り組んできたカリキュラム開発について述べるとともに、頻出語彙調査(コーパス)の必要性和調査の経過について述べたい。

*Elementary school / Short paper*

## **Yoko Matsuka (Featured Speaker)**

### **What really is fun for children studying EFL?**

**English**

**Friday 17:30-19:30 Room 106**

How do we compete for the attention and interest of intensely fun-hungry Asian kids against the huge choice of entertainments available? If we force them to "study English," as happens all too often, we work against our own goal. From my own experience, I believe that there are ways to teach English that really are fun for even spoiled-for-choice modern Asian children. In this workshop, I will share ten specific points with you.

*Elementary school / Featured Speaker Workshop*

## **Yoko Matsuka (Featured Speaker)**

### **What will happen to elementary English in Japan?**

**English**

**Saturday 16:10-17:10 Room 401**

After 20 years of talk, English will finally become compulsory in Japanese elementary schools for 5th and 6th graders in 2011. How will this affect English teaching and teachers? Who will teach what? What will they use? Yoko Matsuka has been involved in children's English for more than 30 years. She has given workshops and/or advice to over 1,000 Japanese public elementary schools. Come and share her experiences, beliefs, and insights into the current situation.

*Elementary school / Workshop*

## **Yoko Matsuka, Lesley Ito**

### **Learn to help your students reach their goals**

**English**

**Sunday 13:05-14:05 Room 401**

How can you get your students excited about using English? Good news for everyone teaching English in Asia! Author Yoko Matsuka, will introduce *We Can!*, the new goal-driven seven-level series (children 3-12) and the compelling logic behind it. This presentation is full of great activities to help teachers ensure that their classes are fun and motivating for their students.

*Elementary school / Workshop*

## **Michihiro Matsumoto**

### **Tough English through debate**

**English and Japanese**

**Saturday 14:35-15:35 Room 402**

The bad news: English as taught in Japan's schools excites neither teachers nor pupils. The good news: Debate is here to stay. Let the debater begin on a topic like "How to learn English" and watch motivation, concentration, and energy go through the roof! Through debate, teachers are transformed into mentors and students into eager and willing "mentees." The presenter will give a practical taste of the future classroom that is becoming a reality.

*Learner Development / General / Workshop*

## **Ann Mayeda, Yoshiyuki Fujisawa, Steven Nishida**

### **Teacher-training course for elementary English**

**English**

**Saturday 13:15-14:15 Room 404**

The presenters will outline a 15-session teacher-training program for elementary school English education developed under the auspices of a three-year MEXT grant and delivered to in-service public elementary school teachers. Its implementation has underscored the importance of on-going collaboration among BOE officials, university faculty, and many leading educators in elementary English activities.

*Elementary school / Workshop*

## **Tanja McCandie**

### **ABC Cards: The alphabet, spelling, and more!**

**English**

**Saturday 13:15-14:15 Room 402**

ABC cards can be used for dozens and dozens of useful and imaginative language learning activities. From letter recognition, through the alphabet, through phonic spelling, spelling and vocabulary recall. Supplementary activities for students from ages 5 through 15.

*Elementary school / Workshop*

## **Tanya McCarthy**

### **The power of collaborative innovation**

**English**

**Sunday 16:25-16:50 Room 404**

This presentation will report on successful innovations at a junior high school over a 2-year period. The participants involved in this change included three JTEs, the ALT, and the student body. By means of questionnaires and interviews as well as ongoing collaboration and reflection, successful changes were made possible. This was reflected in teachers trying new teaching styles and the creation of a system of observation to ensure changes remained ongoing regardless of teacher transfer.

*Professional Development / Junior/Senior High / Short paper*

## **Naoko McLellan, Akie Maruyama, Noriko Misawa**

### **IC Bunko in multilingual social contexts**

**English/Japanese**

**Saturday 11:15-12:15 Room 403**

ICBA, International Children's Bunko Association, i.e. IC Bunko, is a nonprofit organization established in 1979 to support multilingual, multicultural children worldwide, with lifelong learning through books and activities. IC Bunko serves as a gathering place and it provides holistic and at home atmosphere with rich language experience where children nurture. In this presentation, the presenters will introduce the concept of the organization as well as the actual activities enjoyed during the IC Bunko time.

*Bilingualism / Workshop*

## **Yuzuru Miyamoto, Miyoko Kobayashi**

### **What level of English do teachers think they need?**

**English**

**Saturday 14:35-15:00 Room 404**

This paper reports the findings of two surveys that were conducted as part of a three-year project on Teacher Education for young learners of English in Japan, and involved approximately 400 teachers in the public and the private sectors. The teachers were asked to identify the levels of English ability needed to meet their perceived needs in the classroom. The paper proposes a framework for Teacher Education especially in language improvement.

*Teacher Education / Short paper*

## **Samaneh Moosa Taromsari, Seyyed Abdollah Shahrokni**

### **Developmentally good materials: A pink case study**

**English**

**Saturday 15:15-15:40 Room 404**

This paper will discuss the importance of developmentally appropriate materials in teaching English to Young Learners (TEYL). The results of a case study in the context of Iran investigating the psychological needs of a class of 8-year-old female young learners of English will be presented. The linguistic materials taught to this group were modified in accord with their elicited preferences for content, colors and pictures. The results demonstrated a considerable improvement in the learners' performance.

*Materials Writing / Language Schools / Short paper*

## **Mariko Mori, Miyoko Kobayashi**

### **Listen & repeat! Can you do that?**

**English**

**Sunday 10:30-10:55 Room 402**

The literature suggests that ample exposure to language through listening is essential for language learning, but most classroom practice leaves children tongue-tied by forcing them to produce utterances without having listened sufficiently. This study investigates three English syllabuses for young learners in Japan, focusing on the amount of language input and the order in which tasks are presented. It discusses the implications of key findings and offers suggestions for effective English teaching for young learners.

*Testing and Evaluation / Short paper*

## **Mari Nakamura**

### **Striking the balance**

**English**

**Sunday 17:45-18:45 Room 403**

Children are all unique learners, and consequently, it is always tough for teachers to balance their lessons to meet the needs of all of their students. Children also grow as learners over time and we have to recognize their changing needs and interests. In this presentation, the presenter will point out the unique qualities of young learners and demonstrate how to make each lesson a successful and fun experience for students and satisfying for parents.

*Elementary school / Workshop*

## **Kaori Nakao**

### **Shogakko English learning environments: ALT role**

**Japanese**

**Sunday 10:30-10:55 Room 403**

The present research is focused on the classroom analysis of native roles within elementary school team teaching contexts. 16 elementary institutions were included in the research sample. Analysis of data collected suggested that the native teacher's role within assessment and modeling was consistent within most contexts; however, other instructional roles significantly differed across the teaching-learning contexts observed. In addition to describing the types of roles native teachers

adopted within different teaching contexts, suggestions for improving Japanese / Native teaching relationships will be outlined.

*Elementary school / Short paper*

## **Yumi Ohashi**

### **Pair interviewing as an assessment method**

**Japanese**

**Saturday**

**17:25-17:50**

**Room 403**

Reflecting the, the study attempts an analysis of pair-interviews as an assessment method for primary EFL. Sociocultural theory is adopted to provide the theoretical background for analysing learning opportunities emerged in the co-constructed interaction. Three pairs of children aged 8 or 9 are interviewed, using an oral test. In-depth analysis of the interaction provides a rich picture of children's learning experience benefiting from both peer and expert assistance, stretch their ability in the ZPD.

*Testing and Evaluation / Short paper*

## **Catherine Oki**

### **Materials production and evaluation: Six principles**

**English**

**Sunday**

**13:05-14:05**

**Room 402**

The presenter will share six principles to guide the selection and design of materials for young learners (YLS). Participants will have the opportunity to reflect on how they currently select and/or produce materials so as to integrate their current practice with these six principles.

*Materials Writing / Workshop*

## **Eri Osada**

### **Teachers' perception of primary English classes**

**English**

**Sunday**

**17:05-17:30**

**Room 401**

This study investigates the teaching of EFL in Japanese primary school classrooms using a questionnaire and compares the curriculum guidelines with teachers' perception of English classes and on the differences of perception between Japanese teachers of English and homeroom teachers. The results of this questionnaire shed light on not only what is actually going on in the English classrooms but also the problems to solve in order to improve the primary school English programs.

*Elementary school / Short paper*

## **Jennifer Osteen**

### **Building communities through project-based learning**

**English**

**Saturday**

**11:15-12:15**

**Room 402**

This presentation will discuss six project-based learning projects that were completed in a 2-week English Immersion Summer Camp for students between 6-15 years old in Beijing and Shanghai, China. The presenter will briefly discuss the rationale for project-based learning. Additionally, the presenter will describe each project, stating the language objectives, the procedure and materials needed, as well as the learning outcomes and general feedback from students and parents.

*Speaking / Workshop*

## **Marcus Otlowski**

### **JFL in Australian schools: Lessons for Japan?**

**English**

**Saturday**

**13:55**

**14:20 Room 401**

This presentation reports on an on-going comparative research project into elementary foreign language education in Japan and Australia. It will outline how the government-defined curriculum is interpreted and implemented by teachers, how learners are assessed in regard to the stated

curriculum goals, and makes possible suggestions for the Japanese elementary English curriculum to adopt.

*Elementary school / Short paper*

## **Douglas Rapley**

### **JHS EFL policy & reality: Teaching speaking skills**

**English**

**Sunday**

**17:05-17:30**

**Room 404**

The presenter will provide a brief outline of the research details before focusing on the current policy and what is actually occurring in regards to oral communication tuition in JHS EFL classrooms. The main issues regarding the topic will be presented, providing both JTE and MEXT points of view. The presenter will conclude by giving suggestions on changes to policy and practice that could improve the current JHS EFL situation and outcomes.

*Speaking / Junior/Senior High / Short paper*

## **Kozue Sekiguchi, Linda Warfel**

### **Play with sounds & letters: Fun phonics lessons**

**English**

**Saturday**

**16:10-17:10**

**Room 402**

Phonics involves the relationship between sounds and their spellings. Phonics can be taught in fun ways! Phonics activities that are meaningful make learning English more fun! Scholastic Phonics Workbooks provide reading, writing, listening, and speaking practice with a systematic and comprehensive phonics instruction. In addition to the Phonics Workbooks, various fun phonics activities, manipulatives, and engaging readers to enhance practicing and mastering the phonics skills will be introduced during the workshop.

*Reading / Workshop*

## **Miori Shimada**

### **Interweaving threads through drama activities**

**English**

**Saturday**

**11:15-12:15**

**Room 404**

The presenter will introduce the semester course of young learners' English at university and how successfully she built the bridge between the university and the affiliated elementary school through the drama activities. The course details and the process of drama-making by the university students will be explained thoroughly. The activities not only united the students from both schools but gave them an opportunity to share the pleasure and learn from each other.

*Elementary school / Workshop*

## **Douglas Sweetlove, David Bergh**

### **Speaking projects for JHS English classes**

**English**

**Sunday**

**14:20-14:45**

**Room 404**

JHS English classes in Japan often neglect formal public speaking. The presenters will demonstrate how using guided speaking projects can counteract this situation. In these projects, students choose a topic and prepare their presentations in guided stages before presenting their findings in front of their class. Examples of actual presentations, grading, and peer evaluation, will be shown.

*Speaking / Junior/Senior High / Short paper*

## **Makiko Tanaka**

### **Training program for teaching English to children**

**English**

**Sunday**

**10:30-10:55**

**Room 404**

This presentation will report the curriculum design and implementation of the Teacher Training Program for Teaching English to Young Learners developed at Kanda Gaigo Daigaku (KUIS). The presenter will report the results of a survey and interviews with the students at KUIS. She will also

introduce the peer coaching method administered to the students who are involved in a teaching practicum conducted with the support of Funabashi Municipal Board of Education, Chiba, Japan.  
*Teacher Education / Short paper*

### **Vanessa Tenorio, Fatima Tenorio**

#### **Teaching children through content in EFL settings**

**English**

**Saturday 13:15-14:15 Room 403**

The presenters will describe the methodology and materials they developed to teach EFL to children using content. They will discuss the advantages of the methodology and the barriers they had to overcome when they implemented it in language and primary schools in Brazil. They will demonstrate classes and show some of their results. They will also inform the audience on how to implement the methodology and use the material in their schools.

*Elementary school / Workshop*

### **Devon Thagard, Tanja Yoder, Troy McDonald**

#### ***Super Simple Songs* for very young learners**

**English**

**Sunday 9:15-10:15 Room 402**

Songs and chants can be amazingly effective learning tools with young learners. However, children can quickly lose interest when songs are too difficult. Children need comprehensible input too! In this workshop, we'll present tips for choosing, adapting, and introducing songs that children under seven will love. Be ready to sing!

*Preschool / Workshop*

### **Eiichiro Tsutsui, Setsuko Oda**

#### **Teaching English in public elementary school**

**English**

**Sunday 10:30-10:55 Room 401**

The presenters report on the results of surveys conducted for those involved in rural Kansai elementary school education, namely children and teachers among others. The town is situated in a small rural town and is not easily accessible from downtown. Therefore, the impact of public education is enormous compared to regular urban schools. The aim of the presentation is to present a tentative curriculum which seems to best serve students in a small community's benefits.

*Elementary school / Short paper*

### **Izumi Watanabe-Kim, Mark Christianson**

#### ***Eigo katsudo* teacher training—Mitaka's Case**

**English and Japanese**

**Saturday 18:05-18:30 Room 403**

What training is needed for Japanese primary school teachers who need to teach or team-teach *eigo katsudo*? This presentation describes the in-service training seminars that the presenters conducted in 2006 and 2007 for public primary school teachers in Mitaka, Tokyo. Reflecting on the seminar and the responses received from the seminar participants, presenters will raise a number of issues affecting *eigo katsudo* classes and discuss considerations for improvement of future *eigo katsudo* teacher training seminars.

*Teacher Education / Short paper*

### **Sean White**

#### **The new *Foreign Language Activities Guidelines***

**English**

**Sunday 14:20-14:45 Room 401**

This session will summarize in English the provisions and guidelines for the Foreign Language Activities class introduced in the new elementary school Course of Study released in March 2008 and slated for implementation in 2011. It explains the theoretical and curricular underpinnings of

foreign language learning in Japan's elementary schools, and examines official teaching materials. Local and regional data, as well as first-hand experience from serving on advisory committees will also be presented.

*Elementary school / General / Short paper*

## **Daniel Woods**

### **Elementary school English: Yokohama model**

**English**

**Sunday**

**17:45-18:45**

**Room 404**

The inclusion of English education in Japanese elementary school curricula begins in 2011. This workshop introduces the Yokohama Elementary School International Understanding Education (IUE) Program—a program incorporating both English education and international understanding education. The presenters will discuss the historical background of IUE in Japan, describe Yokohama's IUE Program, and provide practical and proven hands-on activities.

*Elementary school / Workshop*

## **Elizabeth Yoshikawa**

### **Preschool ESL: From songs, to games, to crafts**

**English**

**Sunday**

**17:45-18:45**

**Room 402**

This workshop focuses on teaching English to very young students. Children can learn basic language skills through activities such as songs, games, and crafts. This workshop will demonstrate how to encourage preschoolers to learn and practice their ESL skills in a variety of activities to reinforce learning. It will demonstrate how to adapt songs, games, stories, and crafts to suit the participants own teaching situations and styles creating language learning situations.

*Preschool / Workshop*